

### **BERNADETTE JACKSON**

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Position of Interest: **EARLY CHILDHOOD SPECIALIST**

#### **Profile:**

Dedicated, resourceful, and passionate education professional with an accomplished career promoting quality education in the capacities of Elementary School Teacher and Early Childhood Resource Specialist.

#### **Strengths:**

Administrative Acumen, Turnkey Training, Curriculum Development and Implementation, School- and District-wide Program Planning, School Improvement Initiatives, Student-Teacher Support, Classroom Teaching, Grant Writing, and Committee Involvement.

### **EDUCATION**

City University of Utah – **Master of Arts in Elementary Education, 1994**

St. John's College for Women – **Bachelor of Arts, 1964**

### LICENSES & CERTIFICATIONS

State of [Utah](#) Certified – **Certification for Administration and Supervision, 2002**

Utah State Licensed – **Early Childhood and Common Branches, 2002**

### PROFESSIONAL EXPERIENCE

#### **TURNKEY TRAINING**

- Upon inception of Utah's Primary Standards in English Language Arts, served as a Turnkey Trainer for District 35 elementary schools.
- Attended grade-level conferences and presented new curriculums to district-wide faculty members.
- Provided teachers with practical strategies for differentiated lesson plans and multidisciplinary thematic units.
- Linked teachers with the Early Childhood Literacy Assessment System (ECLAS) as a vital assessment tool.
- Conducted one-to-one in-class demonstrations to familiarize teachers with lesson-specific materials, new teaching standards, and effective implementation techniques.
- Communicate with teachers to monitor developments in Language Arts and Social Studies while ensuring the effective application of teaching methods to accommodate classroom size and ethnic composition.

#### **CURRICULUM & EDUCATIONAL PROGRAM DEVELOPMENT**

- Formulated a Music- and Art-based program designed to teach Language Arts skills to a non-English Speaking student population from more than 40 countries (pre-kindergarten through third grade).

- Developed a Whole Language Reading curriculum based on Scott Foresman's Celebrate Reading series.
- Guided the implementation of numerous parent-school communication programs.
- Developed and implemented a parent workshop. *Literacy Centers: What They Are and What They Teach.*
- PTA President's Council Evening Meetings: Conducted *Learning Math Through The Use of Manipulatives.*
- Designed monthly workshops for pre-Kindergarten teachers, educational assistants, and family assistants.

### **WORKSHOP DEVELOPMENT & COORDINATION**

- Teaching Math through Music, Utah Early Childhood Conference, 2001
- Parent Workshop: *When Will Your Child Read?*, 2001
- Music Workshop to facilitate Reading, Math, Social Studies, Science, Art, and Music lessons, 2000
- Open-ended Art Workshop for pre-Kindergarten teachers at the school-wide level, 1999
- Early Childhood Literacy for Teachers, Grades Kindergarten through Second Grades, 1997
- Good Literature Promotes a Love of Reading and Increases Skills for Teachers, 1996
- Training Kindergarten Teachers to use new literature based reading series, 1994
- ESL Trends, Methods and Materials for Kindergarten Teachers, Kingsbridge Community College, 1990

### **OVERSEAS TRAVEL & EXPERIENCE**

*England, France, Switzerland, Austria, Germany, Greece, Turkey, South Africa, India, and Nepal*

### **Hazleton Scholarship, Summer Seminar Program, India and Nepal, 2001**

- Traveled across India from New Delhi to Calcutta, and Nepal, receiving a hands-on education in broad aspects of various political systems, government structures, educational systems, sciences, art, music, customs, and traditions reflected in a Social Studies curriculum project developed upon return to the U.S.

### **Delegate Member, Citizen Ambassador Program, South Africa, 1996**

- Attended workshops with South African teachers, administrators, and government officials.
- Conducted a workshop in Cape Town for teachers with more than 80 students.
- Successfully proposed the reassignment of classes to achieve a 1:20 student-teacher ratio; the Buddy System; cooperative learning; Family Literacy, and English As a Second Language for parents.
- Nominated as a member of the South African-American Early Childhood Congress.

### **COMMITTEE INVOLVEMENT**

### **Chairperson, On-site Planning Committee, District 35, 1985 – 1998**

- Spearheaded a one-year team effort to improve reading scores across all grades levels.
  - Lead teams in the development and implementation of test sophistication materials designed to identify and evaluate the source of individual learning deficiencies with a focus on skill mastery.
  - **Successfully increased the school's reading scores by 14%.**
- Encouraged parent's participation on a daily basis and at meetings to share information and elicit valuable suggestions having an impact on the development of school-wide programs.

### **Member, Parents Advisory Committee, District 35, 1998 – 2002**

### **Member, Early Childhood Community Coordination Committee, District 35, 1998 – 2002**

### **Chairperson, Social Committee, District 35, 1987 – 1998**

### CAREER CHRONOLOGY

#### ***District 35, Salt Lake City, Utah***

Early Childhood Resources Specialist, 1998 – present

#### ***Public School 27, Salt Lake City, Utah***

Teacher, Early Childhood Literacy through the Arts, 1997 – 1998

All Day Kindergarten Teacher, 1990 – 1996

Second Grade Teacher, 1986 – 1990

All Day Kindergarten Teacher, 1984 – 1985

#### ***Public School 12, Salt Lake City, Utah***

All Day Kindergarten Teacher, 1983 – 1984

Second Grade Teacher, 1982 – 1983

Vocal Music Teacher, Second through Sixth Grades, 1978 – 1982

First Grade Teacher, 1974 – 1978

### GRANT WRITING

President's Grant, Schoolyard Playground

Charlotte Hill Grant, School Band

\$10,000 Implementation Grant for School Improvement Plans: Reading and Math Workbooks, K-6